

# SCHOOL CONTEXT STATEMENT

Updated February, 2020

School number: 0844

School name: THE GROVE EDUCATION CENTRE

## 1. General information

### Part A

School name : The Grove Education Centre  
School No. : 0844  
Principal : Ms Nikola Haskell  
Postal Address : 39 Leslie Street West, Woodville 5011  
Location Address : as above  
Region : Western Adelaide  
Distance from GPO : 8 kms  
CPC attached : No  
Phone No. : 8345 4530  
Fax No. : 8445 9560

February FTE Enrolment		2017	2018	2019
Primary	Special, N.A.P. Ungraded etc.	45.0	46.0	45.0
	Reception	0.0	0.0	0.0
	Year 1	0.0	0.0	0.0
	Year 2	0.0	0.0	0.0
	Year 3	0.0	0.0	0.0
	Year 4	0.0	0.0	0.0
	Year 5	0.0	0.0	0.0
	Year 6	0.0	0.0	0.0
Year 7	0.0	0.0	0.0	
Secondary	Special, N.A.P. Ungraded etc.	23.0	24.0	25.0
	Year 8	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0
Year 12	0.0	0.0	0.0	
<b>TOTAL</b>		<b>71.0</b>	<b>68.0</b>	<b>70.0</b>
School Card percentage		63.38%	75.7%	77.14%
NESB Enrolment		36.61%	52.9%	48.57%
Aboriginal Enrolment		8.45%	9.99%	7.14%

## Part B

- Deputy – Eileen Dowler
- School website address:  
www.thegroveec.sa.edu.au
- School e-mail address:  
dl.0844\_admin@schools.sa.edu.au
- Staffing numbers:  
Teachers Male 1  
Teachers Female 12  
SSO Ancillary Staffing – 484.5 hours per week (excluding Administration).  
The school purchases additional ancillary hours to support WHS, duty of care, supervision and access to the curriculum by placing 1 SSO full-time in each class and 2 full-time SSOs in 4 classes. Two classes have 2 SSO's on a part time basis.
- Enrolment trends:  
Stable
- Special arrangements:

The Grove Education Centre commenced with its new identity in January 2005.

- The Grove Education Centre
  - “Partners in Learning”
  - School colours navy and burgundy
- 
- Year of opening:  
1956
  - Public transport access:  
Woodville Railway Station within walking distance. Bus routes pass close to the school.

## 2. Students (and their welfare)

The Grove Education Centre supports students with intellectual disability and associated complex needs R-12 with approximately 75% of students on the Autism Spectrum. The student community is multicultural in its composition with 48% of students from Non-English Speaking Backgrounds, 7 % ATSI and 77.146% school card. All students have a One Plan (OP).The school has a culture of consultation and collaboration.

Students access the Australian Curriculum and SACE. Augmentative and Alternative Communication (AAC) is integrated across the curriculum. A balanced literacy approach incorporating The Big 6 is taught R-12.

Appropriate educational (curriculum, assessment and reporting), instructional (individualised teaching programmes and strategies) and environmental adjustments are made to support each child. OP plans are reviewed annually with families and relevant stakeholders.

The Grove is implementing School-Wide Positive Behavioural Intervention Support (SWPBIS) with fidelity. SWPBIS is a multi-tiered system of support for achieving high academics, behaviour, social and emotional outcomes for EVERY student. At the Grove we have:

- A collaborative leadership team
- A School wide staff growth mindset
- An active Behavioural Professional Learning Community
- Data based decision making to support the learning of every student

All staff teach and acknowledge the school wide positive behaviour code The Grove 5 using evidence based practices. These practices are shared and celebrated across our school, with our families and our community. The Grove 5 is based on the principles of school wide multi-tiered positive approaches to behaviour (SWPBIS) with fidelity. Our behaviour code, which is “I am Safe, I am Responsible, I am Respectful, I have feelings and I am friendly” is explicitly taught daily and differentiated to meet the needs of all students.

## 3. Key School Policies

### Our Vision

Being at the forefront of Special Education- Engaged learners with unlimited possibilities

## **Our Mission**

We will work collaboratively to prepare every student for optimal post school pathways.

## **Our Values**

Professional Integrity, Evidence Based, Collaborative, Respectful

## **Three year strategic directions 2019-2021**

**Priority 1** – Effective Communicators.

**Priority 2** – Engaged, Confident and Safe Learners.

**Improvement Goal 1:** To increase student achievement in writing

**Improvement Goal 2:** To increase student achievement in reading

## **4. Curriculum**

In accordance with the Disability Discrimination Act (1995) and the Disability Standards of Education (2005) every student has access to the Australian Curriculum.

Appropriate educational (curriculum, assessment and reporting), instructional (individualised teaching programs and strategies) and environmental adjustments are made to support each child. All students have a OP which is reviewed annually with families and relevant stakeholders.

Students in the Junior and Middle school access a broad, balanced curriculum. The curriculum is aligned with the Australian Curriculum to form a three year scope and sequence incorporating English, Mathematics, Health and Physical Education, HAS, The Arts and STEM (Science, Technology, Engineering and Maths).

### **Senior Curriculum**

Students in year 10 are enrolled in the South Australian Certificate of Education (SACE). There is a OP review to discuss future pathways, modified SACE and end point in schooling.

Schools, families, the student and other stakeholders work together in this process to plan for the student's senior education and future pathways. Senior students have access to work experience. Some students access work experience in open employment.

## **5. Sporting Activities**

Daily fitness and health and physical education are a priority. Each student is involved in a daily fitness session each day. Students have the opportunity to have one session of swimming per week at Thebarton Aquatic Centre. The Grove

Education Centre has a strong tradition of involvement in Interschool Swimming, Athletics and Basketball for students with special needs. Senior classes have a one week block of swimming or Aquatics. Each year in term 4, Prince Alfred College invites a group of boys to participate in an Outdoor Education Camp.

## **6. Other Co-Curricular Activities**

The students of The Grove Education Centre make extensive use of the local community facilities – Charles Sturt Library, parks, leisure activities, public transport, Arndale Shopping Centre, St. Clair Recreation Centre and other amenities.

## **7. Staff (and their welfare)**

Staff come from many areas of Adelaide. Leadership positions are held by the Principal, Deputy Principal and Coordinator.

All staff members are involved in Performance and Development processes with the Principal and Deputy Principal. There are a number of decision making forums and staff have the opportunity to participate and collaborate in decision making. Teachers are expected to attend staff meetings, collaborative teaching meetings with the SSOs and be a member of a Professional Learning Community (PLC) and Professional Learning Team (PLT). Professional Development is offered within the school and there are multiple opportunities outside of the school.

## **8. School Facilities**

The redevelopment of The Grove Education Centre was completed in 2005. The school comprises an administration building with Resource Centre, Computer Suite, Teachers Preparation Room and Conference Room. A refurbished and extended school hall with kitchen, toilet and classroom facilities – which are fully self-contained. There are two teaching blocks – each with kitchen facilities, toilets and multi-purpose areas. Access toilets are available in each area.

There is access to appropriate Information Technology for students and staff, staffroom facilities and outdoor area for parent/teacher functions.

The school has two 12 seater mini-buses which require an ordinary driver's licence. Both buses are automatic.

There are fences surrounding the school to ensure student safety. In 2019 a successful application was made to erect a solid mini orb fence to the front of the school facing Torrens Road.

In 2019 The Grove won a grant to re-furbish the stand alone multipurpose room. This space now has sound proofing, a wet area, carpet tiles, sky light and more windows. The space is used for Art Therapy, Yoga and Interoception.

The hall has a stage, lights, sound system and “green” room.

There is a student vegetable garden.

## **9. School Operations**

There are a number of democratic decision making forums within the school. The staff work collaboratively in teams – Junior, Middle and Senior. Staff meetings are held once per week with professional development / conversation built into this meeting. PLC meetings are held fortnightly with the following focus areas; Communication, STEM/Number, Social and Emotional Learning. PLT meetings are held fortnightly with a focus on improving reading and writing. Leadership meet regularly to plan for the smooth running of the school. All staff participate in Collaborative Teaching Meetings each Tuesday 2:30-3pm. Separate SSO meetings are held as required.

Personnel Advisory Committee (PAC) meets at least twice per term or as required.

Other working parties and task groups are convened as required eg. Sports Day Committee.

Governing Council meets twice per term and Finance Committee meets prior to each Governing Council Meeting.

The Newsletter is sent home once per term.

Parent Information Folders are sent home at the beginning of each school year. This folder contains student information requiring updating, school organisation/operation and various other useful information about the school.

Our preferred method of communication is via SEESaw application. Each student also has a communication folder. The school has website and a facebook page.

### **School Financial Position**

A financial report is submitted to Governing Council via the Finance Committee and Treasurer. The Finance Committee monitors the preparation and implementation of the school budget. Each teacher is responsible for his or her class budget. School improvement priorities are supported by a relevant budget. Staff are given the responsibility for school expenditure, following very clear guidelines and instructions. The school's finances are managed by the school Admin/Finance Officer with regular reporting to the Principal and Governing Council.

## **10. Local Community**

The local community is multi-cultural in its composition. Students/staff frequently access the local community. Local facilities accessed include St. Clair Recreation complex, Arndale Shopping Centre and community walks.